| Phase One | Name: | Date: | | | |
|---|-------|-------|--|--|--|
| Trainer: Confirm and check the appropriate training has been completed. | | | | | |
| Phase 1 training course | | | | | |
| Trainer: Have the trainee complete the following activities throughout the first month of shifts. | | | | | |

| Grade one whole book and mark the mistake count on the cover. |
|---|
| Notes: |
| Sort a BM, CB, HS, VAS, RKT, and RDY according to subject. Then, sort by mastery (test vs. mistake count). |
| Notes: |
| Explain the purpose and importance of the game plan, check-out sheet, and record sheet. Notes: |
| Using a blank folder, sort an OF record sheet, checkout sheet, and math, reading, MWP, and grammar record sheets to the appropriate folder section. |
| Notes: |
| |
| ner: Throughout the first month of shifts, check off the tasks below when the trainee |
| Grade well and with answer keys |
| Notes: |
| Follow students' game plans |
| Notes: |
| Complete the check-out sheet properly |
| Notes: |
| Complete a record sheet when appropriate |
| Notes: |
| Provide homework accurately and prepare new booklets |
| Notes: |
| Complete class in the noted amount of time |
| |
| Notes: |

As soon as all activities and tasks above are checked off, the trainee has passed Phase One The trainee can now begin Phase Two training online.

| Your | evaluation | will be | in· |
|-------|------------|---------|------|
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